

El Paso Independent School District

Coldwell Elementary School

2023-2024 Formative Review

Accountability Rating: Not Rated



Board Approval Date: October 17, 2023

Mission Statement

"A school for all and a school for one"

Coldwell creates a challenging learning environment that promotes a strong school community and culture with high expectations of nothing less than excellence.

Together we instill in our students the confidence, high self-esteem and respect for all. Students will become productive and successful members of a diverse and ever changing world.

Coldwell is a family of life-long learners which expects success from all students while meeting the needs of every individual.

Vision

Our vision for Coldwell students is to provide them with a safe and nurturing learning environment that will challenge, motivate and inspire them to become lifelong learners.

Teachers will serve as dedicated, compassionate and supportive guides as the students embark on their journey of learning.

Coldwell will continue to count on our community support to achieve these goals.

Value Statement

"A school for all and a school for one"

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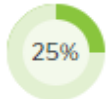





Goals

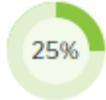





Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Coldwell will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

High Priority

Evaluation Data Sources: Campus Survey

Strategy 1 Details	Reviews			
Strategy 1: Assign student mentors. Strategy's Expected Result/Impact: Cultivate employee/student relationships. Staff Responsible for Monitoring: Administration Title I: 2.6 Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monday Morning Mindful Minute Strategy's Expected Result/Impact: Increase in student focus. Staff Responsible for Monitoring: Counselor and teachers Title I: 2.5, 2.6	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: PBIS Incentives (9 weeks celebration), Strategy's Expected Result/Impact: Positive Student Behavior Staff Responsible for Monitoring: PBIS Committee Title I: 2.5 Funding Sources: Provide incentives - 199 General Fund - 199.31.6399.110.99.100.110 - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 4 Details	Reviews			
Strategy 4: Provide incentives, trophies, certificates and medals for end of years awards. Strategy's Expected Result/Impact: Reward students to improve academic growth and attendance. Staff Responsible for Monitoring: Administration - Counselor Funding Sources: Awards, certificates and prizes - 199 General Fund - 199.31.6399.110.99.100.110 - \$600, Awards - 185 SCE (Campus) - 185.11.6499.110.30.000.110 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
				
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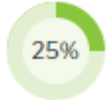







Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Coldwell will increase PK-5th grade student participation in UIL, extra-curricular, co-curricular activities at all level from 20 to 50 participating students in extra curricular activities.

High Priority

Evaluation Data Sources: Survey results

Strategy 1 Details	Reviews			
Strategy 1: Initiate campus wide after-school clubs Strategy's Expected Result/Impact: Increase student motivation to attend school and build self-esteem. Staff Responsible for Monitoring: Teachers and staff Title I: 2.4, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 2 Details	Reviews			
Strategy 2: Provide materials and supplies for various after-school clubs. Strategy's Expected Result/Impact: Increase student motivation to attend school and build self-esteem. Staff Responsible for Monitoring: Principal Title I: 2.5 Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 2 Funding Sources: Materials after school - 211 ESEA Title I Part A (Campus) - 211.11.6399.110.24.801.110 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide materials and supplies for all students to have the necessary materials and supplies to learn. Miscellaneous contracted services. Strategy's Expected Result/Impact: Ensure that all students have the necessary materials to be successful in the classroom. Staff Responsible for Monitoring: Administration Funding Sources: Supplies and materials for all students - 211 ESEA Title I Part A (Campus) - 211.11.6399.110.24.801.110 - \$19,750, Misc. Contracted Services - AR - 185 SCE (Campus) - 185.11.6299.110.30.000.110 - \$0	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Coldwell will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing and maintaining the number of meaningful community and youth-based organizations in formal partnerships.

High Priority

Evaluation Data Sources: Parental and Community Engagement Sign-In Sheets.


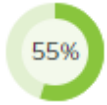




Strategy 1 Details	Reviews			
Strategy 1: Reach out to parents and community members for support and partnerships. Strategy's Expected Result/Impact: Create alliances with community to further support our students. Staff Responsible for Monitoring: Admin Team Title I: 4.1, 4.2 Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: materials, supplies, snacks - parents - 211 ESEA Title I Part A (Campus) - 211.61.6499.110.24.801.110 - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to foster and support our current school programs. Math, Reading, Science Nights, Heritage Night, Christmas Program, etc Strategy's Expected Result/Impact: Maintain student involvement and interest. Staff Responsible for Monitoring: Teachers and staff Title I: 2.5, 4.2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Coldwell will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Elementary counselors carry a caseload of 1:500 students.

High Priority

Evaluation Data Sources: PEIMS OnPoint

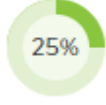

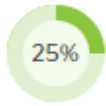

Strategy 1 Details	Reviews			
Strategy 1: Bi-weekly counseling lessons and individual and small group sessions. Strategy's Expected Result/Impact: Social and emotional well adapted students. Staff Responsible for Monitoring: Counselor Title I: 2.5	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				




Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Coldwell will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring teachers and academic support teams (PBIS/SEL) meet all established percentages for school-wide behavior expectations, classrooms procedures and instruction, and student and staff awareness of at least 70% .

High Priority

Evaluation Data Sources: PBIS monthly meetings







Strategy 1 Details	Reviews			
Strategy 1: Counselor will provide guidance lessons. Strategy's Expected Result/Impact: Students will build positive relationships with peers. Staff Responsible for Monitoring: Counselor Title I: 2.5, 2.6	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide support for PBIS/SEL committee.. Strategy's Expected Result/Impact: Committee will be able to provide recognition to students every 9 weeks, Staff Responsible for Monitoring: Principal, PBIS and SEL Committees Title I: 2.4, 2.6	Formative			Summative
	Oct	Jan	Mar	June
				

 No Progress
  Accomplished
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 6: By June 2024, Coldwell will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups by maintaining at 0% and reduce the overall number of disciplinary removals from 84 to 70.

Evaluation Data Sources: DST 200 Report



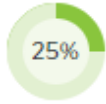





Strategy 1 Details	Reviews			
Strategy 1: Coldwell will continue to follow PBIS strategies and SEL curriculum to provide a safe place for all students. Strategy's Expected Result/Impact: Provide positive culture and less discipline referrals. Staff Responsible for Monitoring: Principals, Counselor, PBIS and SEL committees. Title I: 2.5	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Coldwell will implement a student-centered District curriculum as measured by Principal and academic support team that will focus on curriculum fidelity and walkthrough data that meet all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all classrooms.

High Priority

Evaluation Data Sources: Walk-through Data
 Feedback Conferences
 Lesson Plans







Strategy 1 Details	Reviews			
Strategy 1: Review weekly/monthly lesson plans. Strategy's Expected Result/Impact: Teachers will be prepared to provide instruction and have materials ready for each lesson Staff Responsible for Monitoring: Principal Assistant Principal Title I: 2.4, 2.6	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Weekly walkthrough to check for fidelity and best practice instruction in all classrooms. Strategy's Expected Result/Impact: Use of best practices and safe classroom environment Staff Responsible for Monitoring: Principal Assistant Principal Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Coldwell will implement a student-centered District curriculum as measured by Principal and academic dual language support team that will focus on dual language curriculum fidelity and walkthrough data that meet all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of all classrooms with a dual language program.

High Priority

Evaluation Data Sources: Walk-through Data, goal setting conferences, Lesson Plans





Strategy 1 Details	Reviews			
Strategy 1: Monitored for fidelity of dual language curriculum in classrooms Strategy's Expected Result/Impact: Students to become true biliterate in both languages. Staff Responsible for Monitoring: Principal Assistant Principal	Formative			Summative
	Oct	Jan	Mar	June
				
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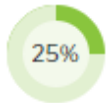

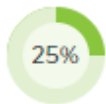



Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

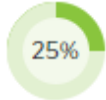






Performance Objective 3: By June 2024, Coldwell will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from average overall of 76% to 80% in all areas.

High Priority

Evaluation Data Sources: STAAR Data







Strategy 1 Details	Reviews			
Strategy 1: Provide small group instruction during WIN time and before and after school tutoring. Strategy's Expected Result/Impact: Increase student academic achievement in the areas of reading, math and science. Staff Responsible for Monitoring: Admin, CTC, Classroom teachers, Interventionist Prioritized Needs: L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide Professional Development to support new curriculum. Strategy's Expected Result/Impact: Teachers will increase their knowledge and implementation of new curriculum. Staff Responsible for Monitoring: Administration, CTC, Teachers	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Provide systematic planning sessions for all grade levels. Strategy's Expected Result/Impact: Teacher will align lessons and activities to state standards and district curriculum. Staff Responsible for Monitoring: Administration, CTC, Teachers Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide substitute teachers for data planning PLCs Strategy's Expected Result/Impact: Teachers will disseminate data and plan for Tier 1 instruction Staff Responsible for Monitoring: Administration, CTC and Teachers Title I: 2.4, 2.5 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: Substitute teachers - 211 ESEA Title I Part A (Campus) - 211.11.6112.110.24.362.110 - \$10,000, Social security/medicare - 211 ESEA Title I Part A (Campus) - 211.11.6141.110.24.100.110 - \$145, Teacher retirement - 211 ESEA Title I Part A (Campus) - 211.11.6146.110.24.100.110 - \$875, TRS Care - 211 ESEA Title I Part A (Campus) - 211.11.6148.110.24.100.110 - \$75, Other employment Benefits - 211 ESEA Title I Part A (Campus) - 211.11.6117.110.24.100.110 - \$180, Substitute - 185 SCE (Campus) - 185.11.6112.110.30.362.110 - \$610, FICA - 185 SCE (Campus) - 185.11.6141.110.30.362.110 - \$9	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide instructional supplies to students from Prek-5th grade Strategy's Expected Result/Impact: Ensure that all students have their instructional supplies in the classroom. Staff Responsible for Monitoring: Administration Prioritized Needs: L2 Academic Excellence (Student Achievement) 1, 2 Funding Sources: Instructional supplies - 185 SCE (Campus) - 185.11.6399.110.30.000.110 - \$3,131, General supplies - 199 General Fund - 199.11.6399.110.11.100.110 - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Provide meals and snack to teachers and staff during working PLCs, parent -teacher conferences, planning days and evening events Strategy's Expected Result/Impact: Cultivate a culture of caring for all employees Staff Responsible for Monitoring: Principal Funding Sources: Snacks and meals for staff - 199 General Fund - 199.23.6499110.99.100.110 - \$10,895	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Coldwell will provide testing materials for Reading, Math and Science for all grade levels. Strategy's Expected Result/Impact: Ensure that students and teachers have testing materials to improve student understanding in the areas of Reading, Math and Science. Staff Responsible for Monitoring: Teachers, Admin., CTC Funding Sources: Testing materials - 185 SCE (Campus) - 185.11.6339.110.30.000.110 - \$8,000	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				







Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Coldwell will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 68% to 72% with all student groups meeting board approved metrics. [HB3].

Strategy 1 Details	Reviews			
Strategy 1: Coldwell will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR Spanish reading will increase from 38% to 45%. Strategy's Expected Result/Impact: Students will receive targeted instruction from teachers and interventionist. Staff Responsible for Monitoring: Administration, teachers and interventionist Prioritized Needs: L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Coldwell will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR reading will increase from 44% to 50% with all student groups meeting board approved metrics. [HB3]

Strategy 1 Details	Reviews			
Strategy 1: Coldwell will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 7% to 15%. Strategy's Expected Result/Impact: Students will receive targeted instruction from teachers and interventionist. Staff Responsible for Monitoring: Administrators, teachers and interventionist Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Coldwell will increase the number of new students enrolling or transferring to Coldwell by 1%.

Evaluation Data Sources: None

Strategy 1 Details	Reviews			
Strategy 1: Coldwell will increase our percentage of early registration for next school year from 97.4% to 98.5% Strategy's Expected Result/Impact: Start reminding parents early for them to register students for next school year. Staff Responsible for Monitoring: Administrators, teachers, parent liaison, and office staff. Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.




Performance Objective 2: By June 2024, Coldwell will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 93% to 98%.

Strategy 1 Details	Reviews			
Strategy 1: Coldwell will ensure that all positions are filled by the beginning of school year. Strategy's Expected Result/Impact: Hire for all vacancies. Staff Responsible for Monitoring: Administration.	Formative			Summative
	Oct	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>Continue/Modify</div> <div>Discontinue</div> </div>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.




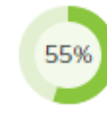




Performance Objective 3: By June 2024, EPISD will effectively market and communicate information to the district's public resulting in Improving the district's image as reflected through an increase in stakeholder satisfaction via marketing and consistent messaging on all communication platforms.

Strategy 1 Details	Reviews			
Strategy 1: Coldwell personnel will maintain communication with parents, community members and stakeholders using: Blackboard messenger, social media, class dojo, phone calls and emails. Strategy's Expected Result/Impact: Increased communications with community, stakeholders, and parents. Staff Responsible for Monitoring: Administration, teachers, and staff. Title I: 4.1, 4.2	Formative			Summative
	Oct	Jan	Mar	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.









Performance Objective 4: By June 2024, EPISD will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details	Reviews			
Strategy 1: Provide technology equipment in the classrooms as well in the computer lab for students use. Strategy's Expected Result/Impact: Improve students' engagement and better use of technology. Staff Responsible for Monitoring: Administrators Title I: 2.5 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 Funding Sources: Technology equipment - 211 ESEA Title I Part A (Campus) - 211.11.6395.11024.801.110 - \$5,475	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide office supplies and technology equipment for campus administration staff. Strategy's Expected Result/Impact: Provide the necessary materials for campus staff and administrators. Staff Responsible for Monitoring: Administrators Funding Sources: Admin supplies - 199 General Fund - 199.23.6399.110.99.100.110 - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Coldwell Elementary will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 89% to 94%.







Evaluation Data Sources: Attendance worksheets

Strategy 1 Details	Reviews			
Strategy 1: Coldwell will increase student attendance from 92.96% to at least 94%. Strategy's Expected Result/Impact: Improve student attendance Staff Responsible for Monitoring: Principal and Assistant Principal	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Parents of students with excessive absences, 3 or more will be contacted to discuss the absences and plan to move forward. Strategy's Expected Result/Impact: Increase awareness of attendance. Staff Responsible for Monitoring: Assistant Principal, PEIMS Clerk, teachers and Principal	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Coldwell will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring all required community events are announced to all members of our community.







Evaluation Data Sources: Signing sheet, agendas, calendar

Strategy 1 Details	Reviews			
Strategy 1: Provide community events in the afternoons. Reading, math, science nights, Heritage Nights, Title 1 meetings, Story time, Grandparents, Thanksgiving and Christmas luncheons, etc.. Strategy's Expected Result/Impact: Increase parental and community involvement. Staff Responsible for Monitoring: Counselor, Parent Liaison, administrators, and teachers.	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Coldwell will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders.

Evaluation Data Sources: Surveys, agendas









Strategy 1 Details	Reviews			
Strategy 1: Schedule meetings throughout the school year to meet with school staff and increase communication with community members. Strategy's Expected Result/Impact: Increase community engagement Staff Responsible for Monitoring: Administration and staff Title I: 4.1, 4.2	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Coldwell will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 26% to 18% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 33% to 25% [RDA]

High Priority

Evaluation Data Sources: Interventions, WIN

Strategy 1 Details	Reviews			
Strategy 1: Coldwell will monitor students TELPAS growth of students that decreased their level. Strategy's Expected Result/Impact: Increase number of student growth to at least one level above at the end of the year Staff Responsible for Monitoring: Administrators, teachers Title I: 2.5 Prioritized Needs: L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Coldwell will increase student TELPAS Growth from 32% to 40 % progress one or more levels. Strategy's Expected Result/Impact: Teachers will provide strategies to increase in second language acquisition. Staff Responsible for Monitoring: Administrators and teachers. Prioritized Needs: L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				